

JONATHAN MONJE
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EDUCATION

- Bachelor of Science in Editing, Writing, and Media
- Minor in Communications

GENERAL WORK EXPERIENCE

Salvador Dali Museum **September 2018 – Current**
Saint Petersburg, FL
Internship at The Dali Museum. Worked with the Marketing and Public Relation team on a variety of projects that associated with customer relations, events, exhibits, etc. Working with numerous departments, I specifically conducted research and critical comparative analysis towards the museums InnovationLabs and generated information and proposals towards re-branding and future development.

Bits & Pieces Media **July 2018 – Current**
Miami, FL (Working Remotely from Home)
Internship at a communications marketing company. I help produce content in a travel magazine that is published throughout South Florida and the Caribbean. I also manage multiple social media accounts for pharmaceutical companies to help progress their online presence and overall image/awareness.

Rose Dell & Associates **December 2017 – January 2018**
Key West, FL
Internship at a boutique real estate firm. The experience provided a hands-on approach to the real estate business. Coordinated meetings, shadowed seasoned real estate agents, made phone calls and aided with organization of business files and correspondence. Worked 35 hours per week and gained knowledge on the inner workings of a close-knit real estate organization.

ZIN & SIN **January 2015 – September 2017**
Tallahassee, FL
Began working as a dishwasher and quickly progressed to server/cook in an upscale environment. This position required the highest level of customer service and catering to the needs of all patrons. Enhanced my ability to understand and communicate.

Coco's Kitchen **January 2009 – August 2014**
Key West, FL
Mastered every position in the family run restaurant. Fostered customer service and work ethic at a young age. Developed on these skills overtime to further my communication abilities.

INDUSTRY VOLUNTEER EXPERIENCE / PROJECTS

Gulf Specimen Marine Lab Marketing

Panacea, FL

November 2017 – December 2017

Provided marketing strategy for the marine lab to increase visitor funding and donation contributions.

University of Central Florida – Botanical Garden

Key West, FL

April 2013

Week long volunteer at the Key West Botanical Garden to further awareness for the facility.

Chi Chi's Café

Tallahassee, FL

May 2018

Helped create awareness for Chi Chi's Café by creating a promotional video, as well as conducting and interview as well as working along side a team and utilized text and media to progress the restaurants overall awareness to mass public through marketing efforts.

TECHNICAL SKILLS

Software: Microsoft Office, Twitter, Facebook, Instagram, Word Press

Language: Bilingual (Spanish and English)

QUALIFICATIONS

- Free Lance Blog Author
- Editing and Content Publisher
- Impeccable Organizational and Time Management Skills
- Expert in Customer Communications and Relations
- Problem Solver
- Quick to Learn
- Positive Attitude



The Florida State University
Tallahassee, Florida 32306-1580

Department of English

6 June 2018

RE: Jonathan Monje

To Whom It May Concern:

I am writing to give an enthusiastic endorsement of a particularly noteworthy student, Jonathan Monje. Jonathan was a student of mine in two different classes in the fall semester of 2017, Advanced Writing and Editing (ENC4404) and "What is a Text?" (ENG4815), Jonathan performed well in both classes, earning a final grade of A+ in the writing class and A in the Text class. He showed many academic and interpersonal skills that will serve him well in any sort of writing environment in which superior writing skills, attention to details, and both individual initiative and teamwork are important.

Both classes Jonathan has taken with me are, essentially, writing and editing classes, and both involve a wide variety of different sorts of writing, along with close attention to matters often and audience. Both courses are intensive and discussion oriented, so I get to see how students do individually, in paired peer-editing and in larger groups. Jonathan could have taken either course from a different teacher, who would likely have given him much more standard academic writing assignments. That Jonathan stuck it out through two classes with me which shows his strong commitment both to intensely working to better his writing and to determinedly learn to write for different audiences.

A small sample of the sorts of assignments Jonathan has excelled at with me in the past few months: a close analysis of the effects of a recent hurricane on his neighborhood in the Florida Keys, a podcast essay on the joys of shrimp and hogfish scampi, a critique of avoidance of social interchange through excessive attention to social media (done both as a formal essay and as a publicly-performed speech in front of those he was criticizing!), a group-researched and group-performed public presentation introducing students to a local marine lab, and a semester-long diary of his observations and philosophical musings on the question of what is, and what is not, a "text." Consistently across both classes, Jonathan has pushed himself to grow as a writer, putting in time and effort significantly beyond the minimum required to fulfill the assignments. He seeks out other's opinions on his writing and is open to direction and suggestions, without slavishly following either.

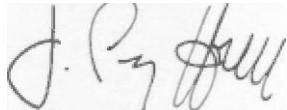
In addition to developing better their own skills of self-analysis and self-critique, my students must also analyze and respond to the rhetorical efforts of their peers, not an easy task at any level, but ethically challenging when your peers are junior and senior English majors, many of whom are planning

for writing-related careers and so are very self-conscious about their writing. Jonathan proved to be a thoughtful critical reader and consultant who helped his fellow students to write better.

If you have the opportunity to meet Jonathan, you will quickly see why his peers always listened carefully to what he had to say. He is a modest, warm, and thoughtful man who relates easily to all sorts of people. He gives and receives advice easily. While obviously in possession of a keen individual intellect, he is capable and can be smart without being the least bit intimidating, improving his effectiveness as an editor of others' works.

I can recommend Jonathan without reservation. I have taught at three different colleges across two states for 15 years now, in classes that have varied in size from 15 to 300, and in four different types of departments. I have no hesitation in saying that Jonathan is not only an outstanding performer individually, but he will make any group of which he is a part better, too. Jonathan is quite skillful now, and he is poised to continue to grow, both intellectually and as a writer. Florida State has been a better place for having him with us, and I am certain that you will find that to be the case, too.

Yours sincerely,



J. Perry Howell, Psy.D., Psy.D., Ph.D.

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